

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME POPE, Charlene Ann (PhD, MPH, BSN)	POSITION TITLE Associate Nurse Executive for Research (VAMC); Asst Professor, College of Nursing, Medical University of South Carolina (MUSC)		
eRA COMMONS USER NAME POPECH			
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
Univ. of MD, School of Nursing, Baltimore, MD	BSN	1974	MCH/Public health
Johns Hopkins Univ, School of Public Health and Hygiene, Baltimore, MD	MPH, CNM	1978	MCH/Certificate in Nurse-Midwifery
Univ of Rochester, Graduate School of Education and Human Development, Rochester, NY	PhD	2001	Education, Methodological dissertation in Sociolinguistics
Univ of Rochester, Dept of Community & Preventive Medicine (T32/NHLBI) Rochester, NY	Postdoctoral Fellow	2001-2003	Preventive Cardiology

A. Positions and Honors

Positions and Employment

1974 – 1976	Public Health Nurse, Baltimore City Public Health Department, Baltimore, MD
1976 – 1977	Staff Nurse, Labor & Delivery Suite, Baltimore City Hospital, Baltimore, MD
1978 – 1980	Staff Nurse-Midwife, Planned Parenthood, Baltimore, MD
1978 – 1980	Staff Nurse-Midwife, Mercy Hospital, Baltimore, MD
1980 – 1988	Partner, Nurse-Midwife in Clinical Practice, Midwifery Associates, Baltimore, MD. Private practice with subcontracts in local hospitals, universities, HMOs, and the International Special Projects Section of the American College of Nurse-Midwives, Baltimore, MD
1988 – 1994	Assistant Professor and Clinical Nurse-Midwife. Joint appointments in the University of Rochester School of Nursing and Department of Obstetrics and Gynecology, School of Medicine, Rochester, NY
1994 – 1996	Senior Associate Faculty & Staff Midwife, contributing to the development & accreditation of the Graduate Program in Midwifery in the School of Nursing, Rochester, NY
1995 – 1997	Teaching and Research Assistant. Margaret Warner Graduate School of Education and Human Development, University of Rochester, Rochester, NY
1999 – 2001	Visiting Associate Professor, State University of New York (SUNY) at Brockport Department of Nursing. Brockport, NY
2001 – 2003	Postdoctoral Fellow in Preventive Cardiology, Department of Community and Preventive Medicine, Division of Social and Behavioral Medicine, Univ of Rochester, Rochester, NY
2003 – Present	Assistant Professor, College of Nursing, and College of Health Professions (Joint Appointment), Medical University of South Carolina, Charleston, SC; Core faculty, Center for Health Disparities Research
2006 – Present	Associate Nurse Executive for Research, Ralph H. Johnson VA Med Ctr, Charleston, SC

Other Experience and Professional Memberships

2004 – 2006	National Project Advisory Committee (NPAC) with the Office of Minority Health (OMH) to develop a national series of Cultural Competency Modules for Nursing
2004 – 2006	NIH NHLBI Scientific Review Group for RFA-HL-04-012 (Cultural Competence and Health Disparities Academic Award).
2006 – Present	Health Resources and Services Administration (HRSA) grant reviewer pool
2006 – Present	Faculty Scholar appointment, 10% FTE, as part of the Medical University of South Carolina (MUSC) Presidential Scholars Program http://www2.edserv.musc.edu/scholars/program/description.htm
2006 – Present	MUSC Hollings Cancer Center Research Protocol Review Committee, reviewer
2007 – Present	Reviewer for <i>Journal of General Internal Medicine</i>
2008 – Present	Reviewer, <i>Communication & Medicine</i> journal.

2007-present	Reviewer Department of Veterans Affairs (VA) National QUERI proposals.
2007-present	Reviewer Department of Veterans Affairs (VA) for HSR&D National Conference abstracts.
2008-present	Reviewer, Southern Nursing Research Society (SNRS), Annual Conference abstracts.

Honors

1976	Alice Sundberg Award for Public Health Nurse of the Year, Baltimore City Public Health Department, Baltimore Maryland
1995	Margaret W. and William F. Scandling Scholarship, stipend and tuition. Margaret Warner Graduate School of Education and Human Development University of Rochester
1996 – 1997	Research Assistantship stipend, Warner School, University of Rochester
1998	Eastern Nursing Research Society Annual Award, Best Student Paper
2002 – 2006	National Center for Minority Health Disparities Scholar Award, renewed for 2006; ended with the assumption of a position with Veterans Affairs (VA) 10/06
2007	Palmetto Gold Award for Nursing Excellence, South Carolina Nurses Foundation
2007	Medical University of South Carolina College of Nursing PhD Faculty of the Year Award

B. Selected peer-reviewed publications (in chronological order)

1. Conroy C, Pierre-Louis R and **Pope C** (1990). Ivory Coast trip report: preliminary needs assessment: Safe Motherhood Initiative. *Washington, DC: USAID, Project 936-5966.*
2. Brucker M and **Pope C**. (1991). Adolescents as victims: an overview of the special impact of sexual abuse. *NAACOG's Clinical Issues in Perinatal and Women's Health Nursing*, 2(2), 263-269.
3. **Pope C** (1994). Advanced nursing practice and managed care. *Rochester Nursing*, 14, 3-4.
4. Larson J and **Pope C**. (1997). The language arts textbook project: an ethnographic collaboration with the Rochester City School District. *Margaret Warner Graduate School of Education and Human Development, University of Rochester, Rochester, NY. Consultation Report.*
5. **Pope C** (2000). Sociocultural sensitivity for obstetric providers: from the initial prenatal visit to postpartum care and beyond. *Strong Perifax, Case #407. Rochester, NY: University of Rochester Department of Obstetrics. Continuing Education Network to over 500 hospitals nation-wide. (With contributions from E. Barbee, J. Bayona, and A. M. John).*
6. **Pope C** (2001). Regarding race: the social dynamics of identities in the talk of health encounters. *Doctoral dissertation, defended July, 2001. University of Rochester. University Microfilms No. 3023743.*
7. Bazarian J, **Pope C**, McClung J, Cheng YT and Flesher W. (2003). Ethnic and racial disparities in emergency department care for mild traumatic brain injury. *Acad Emergency Medicine*, 10, 1209-1217.
8. **Pope C** (2004). Language access services in nursing. *Concept Paper prepared for the American Institutes for Research (AIR) and the Office of Minority Health. Available on-line at: http://www.cultureandhealth.org/rn/documents/CCNMLASConceptPaperPope_Final.pdf*
9. **Pope C** (2005). Addressing language limitations of Hispanic women in postpartum care. *JOGNN/Journal of Obstetrical, Gynecological, & Neonatal Nursing*, 34, 512-520
10. **Pope C** and Ripich D. (2005). Speak to me, listen to me: ethnic and gender variations in talk and potential consequences in interactions for people with Alzheimer's disease. *Invited chapter in B. Davis (ed.), Alzheimer Talk, Text and Context: Identifying Communication Enhancement (pp. 37-59). Basingstroke, UK: Palgrave McMillan Ltd.*
11. **Pope C** (2005). Ethnolinguistic variations in communication with elderly persons who have Alzheimer's disease. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 12(3), 14-21.
12. Diaz V, Mainous A and **Pope C** (2006). Cultural conflicts in the weight loss experience of Spanish-speaking Latinas. *International Journal of Obesity*, 1-6. Available online doi:10.1038/sj.ijo.0803387.
13. Diaz VA, Mainous AG 3rd, **Pope C** (2007). Cultural conflicts in the weight loss experience of overweight Latinos. *Int J Obes (Lond)*;31(2):328-33.
14. Francis-Baldesari C and **Pope C** (2008). Using a social constructivist model of teaching to create a learning community. *J Nurs Educ.*;47(3):143-4.
15. **Pope C**. (2008). Social practices in talk as components of health literacy. In M. Kars, L. Baker and F. Wilson (Eds.). *The Medical Library Association Book on Health Literacy* (pp. 55-69). NY: Medical Librarians Association /Neal-Schuman Publishers.
16. **Pope, C**. (2008). Nurse-patient interaction studies and health disparities research: An integrative literature review. *Journal of Advanced Nursing*, in press.

C. Research Support

Ongoing Research Support

1 D11 HP05206-02-00 Williamson (PI)

07/01/2005-06/30/2010

HRSA Training Grant - Nurse Education Practice and Retention Program

Hispanic Health Initiative

Dr. Pope conducts a community based needs assessment of Hispanic health needs, student and faculty training in cultural and linguistic competence, and course development. Her Medical University of South Carolina (MUSC) 10% involvement with the second HRSA-supported *Hispanic Health Initiative* grant supports community activity related to curriculum for the College of Nursing.

Role: Co-Inv

01G08LM009624-01A1 Pope (PI)

NIH/NLM

09/01/2007-09/14/2010

Carolinas Conversations: a Multiethnic Digital Corpus of Speech for Older Persons

This grant was submitted through my appointment at the Medical University of South Carolina and has been approved by the Ralph H. Johnson VAMC R&D Committee for veteran recruitment and data collection. This 25% effort supports a Web-based digital portal and archive for recordings and transcriptions of persons over 65 years of age from diverse racial, ethnic, and linguistic groups speaking about health, illness and experiences with health services as data available for researchers. Procedures for application and training for linguistic secondary analysis are offered on the website. My position as Principal Investigator involves coordination of faculty and IT activity at the MUSC Medical Library, data collection, and evaluation of the study.

Role: PI

IIR 07-139-2 Pope (PI); Egede (Co-PI)

10/01/2008-09/30/2011

VA HSR&D

Racial Variations in Communication, Decision-Making, and Diabetes Outcomes

This mixed methods study will collect recordings of 200 veterans (100 Black and 100 White) who have diabetes as they speak with primary care providers. Encounters will be rated for quality of communication and levels of shared decision making in relation to diabetes outcomes by race. Patients and providers with optimal and sub-optimal outcomes will receive qualitative interviews to reflect on the recordings and their explanatory model of the disease. The grant will provide insight into the relationship between quality of communication and outcomes to reduce disparities for Black and White veterans with Type 2 diabetes.

Role: PI

REAP 08-261 Egede (PI/Dir)

10/01/2008-09/30/2012

VHA HSR&D

Center for Disease Prevention and Health Interventions for Diverse Populations

The Center's mission is to develop and test interventions to improve the health of all veterans, with particular emphasis on ethnic minority and rural dwelling veterans.

Role: Co-Inv and Co-Coordinator of the Health Communication and Literacy Core

Completed Research Support

HRSA (#15254) Pope (Prog Dir)

MUSC Duke Endowment Health Care Division

2005-2008

Hispanic Healthcare Initiative

This is a grant that received a two year support for MUSC College of Nursing program improve care to the Hispanic community. Dr. Pope co-wrote this grant.

Role: Program Director (Yrs 1-2)

D. Time/Effort Statement: Research=80%; Clinical=0%; Teaching/Mentoring= 15%; Administration= 5%

This is a statement of overall effort including both VA and university appointments. Dr. Pope currently has a part-time (5/8; 25 hrs/wk) VA-paid appointment with VAMC Charleston, SC and a part-time, paid faculty appointment (20 hrs/wk) with the Medical University of South Carolina.